

Keith Moen

188 Morley Ave, Winnipeg, R3L 0Y1, (204) 475-3257

[email contact](#) ♦ www.portfolio.hopeace.ca

Education

Masters of Arts- School Psychology <i>August 2010</i>	<p><i>University of Manitoba</i></p> <ul style="list-style-type: none">• Currently completing 300 hour practicum with Child Guidance Clinic• 200 hour practicum with Louis Riel School District• Perspectives: Collaborative, data-informed, resiliency and strength focussed assessments, reports, and three-tiered interventions• Courses: Consultation and supervision; School psychology research design and program evaluation; Differentiated instruction in education; Behavioural assessment and intervention; Intervention in the early, middle years, and adolescence; Teaching strategies, learning styles, and academic remediation; Social, emotional, and personality assessment of children and youth; Foundations of evidence-based treatment; Child and youth psychopathology; Ethics, history and profession of school psychology; Learning and cognitive impairment; Psycho-educational assessment and measurement; Working with family, schools, and community systems• Current cumulative GPA 4.3 (on 4.5 point scale)
Pre Masters <i>2008</i>	<p><i>University of Manitoba</i></p> <ul style="list-style-type: none">• Courses: Behavioural neuroscience; Autism spectrum disorders; Cognitive processes; Social influence; Psychological measurement and assessment; Honours research thesis: The relationship between early childcare and reading achievement
Bachelor of Arts- Child & Youth Care <i>1998</i>	<p><i>University of Victoria</i></p> <ul style="list-style-type: none">• Theories of individual, family and group change: behavioural, psychodynamic, humanistic, and systemic• Extensive communication and therapeutic relationship skill development; case planning, management, and intervention; observation and recording; and assessment and report writing• 580 hours in supervised practica: School-based Youth & Family Counsellor and Youth Drug & Alcohol Counsellor• Graduated with distinction: 8.05 GPA (on 9 point scale)
<i>1992</i>	<p><i>University of Manitoba Continuing Education</i></p> <ul style="list-style-type: none">• Counselling Skills Level I
Bachelor of Arts <i>1990</i>	<p><i>University of Manitoba</i></p> <ul style="list-style-type: none">• Major: Criminology; Minor: Philosophy

18 years of Human Service Experience

<p>School-based Youth & Family Counsellor 2004 - 2007, 1996 - 1997</p>	<ul style="list-style-type: none"> • Alternative, Middle, and High schools • Student and family counselling; life skill group facilitation; needs and mental health assessment; interventions; case management; advocacy; community referrals; mediation; consultation; collaboration with teacher, administration, and school psychologists • Built statistical database for district Youth & Family Counsellors
<p>Youth Outreach Counsellor 1998 - 2004</p>	<ul style="list-style-type: none"> • Community, family, and high risk youth needs assessment and intervention; mental health and addictions assessment and counselling; goal planning; group and individual skill development; mediation; advocacy; program development
<p>Various other positions 1991 - 1998</p>	<ul style="list-style-type: none"> • Summer day camp worker • Out-of-school care assistant • Residential youth care worker • Family support & Emergency care worker • Daycare worker • Honorary probation officer (volunteer)
<p>Select groups & workshops facilitated</p>	<ul style="list-style-type: none"> • Social skills group for children with Aspergers, 2010 • Peaceweavers: Researched, programmed, and facilitated youth group that aimed to reduce environmentally based anxiety and trauma through positive social action, 1999 - 2003 • Children who've witnessed abuse: Therapeutic group • Media deconstruction: Popular education model - over 70 workshops with youth and adults • Power of hope and Flip the script: Youth activism retreats • Harm reduction strategies with high risk youth
<p>Select training and workshops attended</p>	<ul style="list-style-type: none"> • Co-occurrence of dyslexia and giftedness: George Hynd, 2009 • Asperger Manitoba conference, 2009 • Working with aggressive and violent children & youth: Gordon Neufeld • Critical response and trauma training • Non-violent communication: Marshall Rosenberg • Balancing the brain: substances and mental health; Borderline personality; Early psychosis detection; Suicidal risk assessment and intervention; Sexual abuse recording and support; Death and loss with adolescents; Safe-teen; Adolescent violence against parents; Asset development; Harm reduction strategies; Brief, narrative, and solution-focussed therapies

References available upon request